



Institute for  
Community  
Engaged  
Research

JUNE, 2024

# ANNUAL REPORT 2023-2024



# Director's message

JON CORBETT

## HIGHLIGHTS 2023-2024

**T**he Institute for Community Engaged Research (ICER) connects researchers from a diverse range of disciplinary backgrounds. We share a commitment to research that supports diversity, equity, and social justice. The Institute facilitates the participation of community members, organizations, students (both graduate and undergraduate, domestic and international), and academics in undertaking effective community engaged research. It is a hub for building relationships, collaboration, mentoring and effective knowledge creation and exchange.

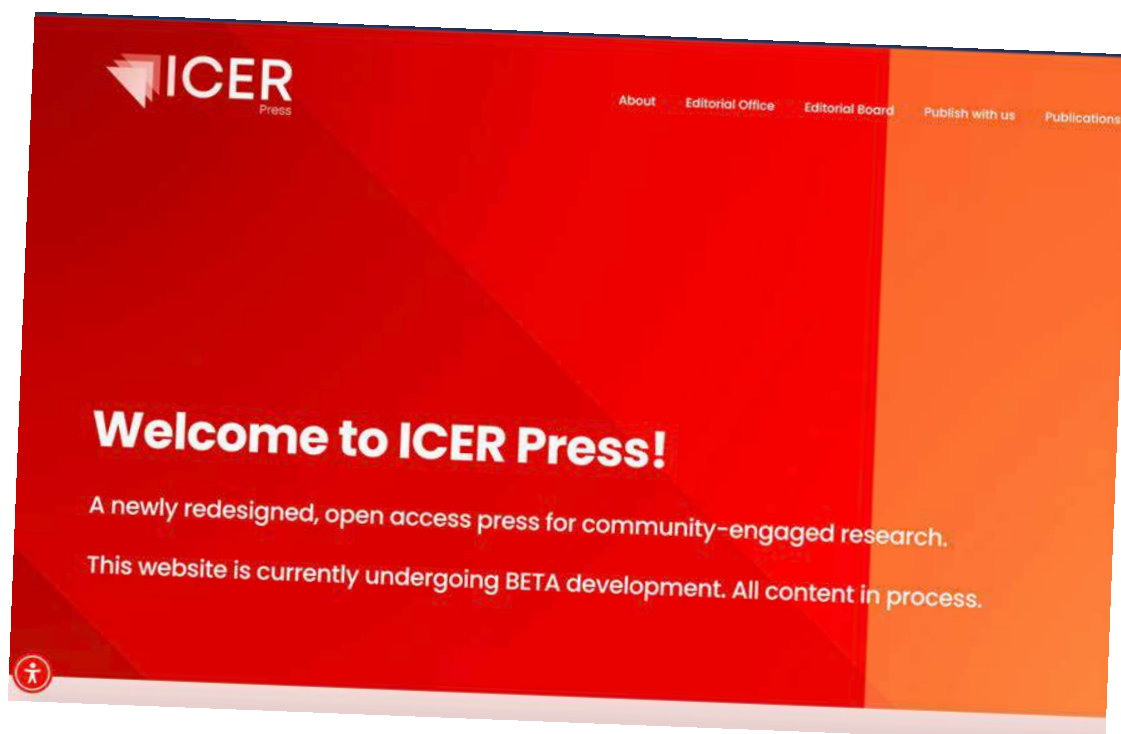
The Institute continues to be a vibrant and vital hub for graduate and faculty community engaged researchers. However, we have learnt from, and retained some of the affordances of, hybrid delivery and online engagement, learned during the pandemic which now comprise of a permanent component of the Institute's activities. This annual report demonstrates ICER's ability to achieve its core mission - including developing strategic partnerships with international and national colleagues, continuing to develop closer relationships with students in the CESCE IGS theme, and working directly with our community partners on a range of projects. Furthermore, we continue to make a vital contribution to realizing the vision outlined in UBC's Strategic Plan, making the UBC Okanagan campus more resilient through strengthening its role in the local food system and contributing to developing cross-campus policies for addressing the climate emergency.

From July to December, I was on sabbatical. During this reporting period, Dr. Christine Schreyer served as the interim director of ICER. This Annual Report highlights the numerous new initiatives and events that Christine successfully launched and organized, which were well-received. Notably, Christine introduced the ICER Storytellers Series, inaugurating it with an interview with Dr. Leyton Schnellert. This series adopts an informal 'fireside chat' format, allowing our members to share the personal journeys that have shaped their research. Additionally, Christine organized a workshop on the pertinent and under-discussed topic of estate planning in the context of research. The seminar posed

the critical question "What happens to your research, if something happens to you?" To address this, Christine convened a panel comprising legal, administrative, and research experts to explore the topic.

As many of you are aware, I will be stepping down as the director of ICER on July 1st, 2024. Following a search process led by the Office of the Vice Principal of Research and Innovation, we are fortunate to have Dr. Christine Schreyer accept the position. Christine brings a wealth of knowledge in Community Engaged Research from her extensive research program on community language revitalization and other language related projects, coupled with her experience serving as the interim director of ICER on two occasions. I extend my best wishes to her in this new capacity and look forward to continuing a close collaboration with the Institute in the future.

Another major change in the Institute is that Fiona McDonald will be stepping down as the Executive Editor of ICER press. Fiona has done a truly amazing job of building the Press 2.0 from the its inception. She departs leaving behind a strong foundation, including an accessible and beautiful website and a detailed set of procedures for submitting, reviewing, and disseminating community-engaged research. Thank you, Fiona! I will be taking over in the interim until the new director can fill the position with a permanent Executive Editor.



## ACTIVITIES AND PROJECTS

Highlights for this past year include that ICER:

- Hosted the pre-talk social for visiting scholars Drs. Hunt and Farrales, who presented as part of the CCGS Speakers series: Reclaiming and Reorienting to Embodied, Collective Knowledges of Solidarity.
- Co-hosted a round table discussion with researchers from ICER, UBC Okanagan Library, and the UBC Public Humanities Hub (Okanagan and Vancouver) to discuss past achievements and future aspirations for community-engaged research and public humanities on our campus.
- We began to implement some of the strategies and goals identified in the document *ICER: Review and Strategic Priorities 2023 - 2028*.
- Supported the Local Food Champions project with Liz Blakeway (Land to Table), Dani Korven, Chef Brad and Kristen Thompson (UBCO Food Services), Dr. Mary Stockdale (UBCO), Casey Hamilton (Campus Health), Robyn Bunn (Community Service Learning), and work study students Ambu Once and Emily Rubooga.
- Helped facilitate the UBC Okanagan teach-in for Climate and Justice attended by over 100 participants.
- Hosted a Storymaps workshop led by Dr. Donna Senese along with graduate students Ayla de Grandpre and Sierra Lammi.
- Hosted three FASS Brown Bag Lunch Talks organized by Associate Dean, Alison Conway attended by over 70 participants.
- Hosted four FASS Summer URA workshops in ICER, and the URA Symposium in September.
- Hosted the FASS Graduate Review.
- Hosted two FASS Faculty Mentoring sessions.
- Co-hosted two Community Engagement Network (CEN) sessions with Kat Cureton, Donna Langille, Jenica Fisque and Angela Han.
- Presented the Starting a Conversation series with 5 speakers from April 2023 – March 2024 attended by 80 plus community members, students, staff and faculty.

- Organized a welcome back open house at the start of the fall welcoming grad students, community partners, staff and faculty. And organized a holiday tea at the end of the fall semester.
- Developed and implemented a drop-in time (twice a week in the fall semester, and once a week in the winter semester) for students and ICER members to meet informally to network and discuss their research
- Continued the ICER Scholarship Program, awarding three UBC Okanagan Graduate Students \$1000 each.
- Showcased the work of ICER Faculty and affiliated students as one of the stops for visiting students during the Experience UBC Okanagan event in February which saw over 800 students visit campus.
- Co-hosted Language Sciences Institute: "Giving the Land Back its Spirits": Indigenous Place Name Reclamation, a Taku River Tlingit example. With Dr. Christine Schreyer and Tamis Cochrane. CEDaR (Community Engaged Documentation and Research) Relational Technologies Speaker Series.
- Responded to a conversation with graduate students by hosting a workshop on "how to do meaningful work in times of constant crisis?" attended by forty students, faculty and community partners.

## **OUTREACH AND COMMUNICATION**

- Partnered with more than 31 community organizations and other research institutes.
- Hosted events that have been attended by more than 325 participants.
- We have continued to nurture relationships with other UBC Okanagan institutes and departments who work in the realm of community engaged research.

## LOOKING AHEAD TO 2024-2025

- We will welcome a new leadership team both in the Institute and at ICER Press.
- We will work with a new Work Study student to create and improve our knowledge mobilization in the form of podcasts and videos.
- We will continue to pursue excellence in Community Engaged Research and growing the Institute to include, represent and support researchers and community partners working in our fields of research.

ICER researchers work in communities around the globe and throughout the Pacific Rim. We maintain active affiliations with many partner organizations. We have sustained our commitment to strong research partnerships that support knowledge creation and exchange. Partnerships which in turn promote equality, equity, and justice at the local, national, and international levels. As this Annual Report demonstrates, these broad objectives are clearly represented in the activities that ICER has initiated, supported and facilitated over the past year.



Jon Corbett PhD  
Director of the Institute for Community Engaged Research

*ICER respectfully acknowledges the syilx Okanagan Nations and their peoples, in whose territory we live and work.*

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## ICER PRESS

Message from the Director of ICER Press



April 1, 2023-March 30, 2024

Prepared by Dr. Fiona P. McDonald, Editorial Director, ICER Press

The ICER Press continues to be established with the best practices in peer-review, open access, and accessibility. We continue to be active in expanding its editorial office to include a team of amazing Editorial Assistants, Editorial Consultants, and collaborators. In 2023, we had another successful Work Study student that the press shared with ICER proper. During Summer 2023, Dr. McDonald hired Malorie Rusk as the ICER Press Editorial Assistant and Accessibility Advisor.

Work was put on hold in 2023 and 2024 on the nsyilxcən Language until Dr. Jeannette Armstrong wishes to advance that effort further. Future progress on the series requires a lot of care and cultural safety to ensure it meets the needs of the community and the language fluency programs.

In May 2024, Dr. McDonald prepared and launched the first peer-review process in the history of ICER Press. This was unique, too, as it was a Community-Peer Review effort. It was successful and has resulted in a beautiful and carefully crafted community report soon available on ICER Press website. Dr. McDonald also established the more traditional anonymous peer-review process using academic expertise from Canadian and international scholars. This has led to four new publications underway with ICER Press.

Additional successes:

### **3 Publications Went Live in 2023 on ICERPRESS.ORG**

- 2 x Live + Recorded (not reviewed),
- Starting the Conversation with Hanna Paul (January 25, 2023)
- Starting the Conversation with Pegah Behroozi Nobar (April 4, 2023)

1 x Multimodal (editor reviewed)

- Writing with Light (Campbell et al, November 2023)



## **Our NEW Peer-Review process**

### **Publications Returned from Peer Review in 2024**

- 1 Accepted with Minor Revisions (Turin, Schreyer, et al = 20,000-word dictionary)
- 1 Accepted with Major Revisions (Pulles, 3,000 word Primer)
- 1 x Accepted No Revisions (only editor suggestions) (Aguiar et al = 20,000 word Report)
- 1 x Re-Print (typesetting) (Armstrong, Klein, Sloan-Morgan)

### **Publications Currently out for Peer Review in 2024**

- 1 x Peer Review (vis Dunbar et al = 20,000 word handbook)

### **Publications Ready for Print Phase**

3 in the Typesetting phase

- Cann et al
- Pulles
- Turin et al
- Aguiar et al

### **Future Engagements**

- Connections made with UBC Press to share our work here.
- Executive Director Terms of Reference (Joanne, Editorial Manager, leading this effort)
- Formal Launch Party for ICER Press to be planned when Jon Corbett takes over as the new Editorial Director

### **Important Initiatives that need further work**

- nsyilxcn Language Series
- Finalizing the process for SUREPrint on Demand
- OJS (if relevant for next ED)

### **Next Steps to Transitioning out as Editor**

- Ensuring all new processes and handbooks are in tip-top shape.
- Wrapping up the current publication under review.
- Write the Terms of Reference for the new ED
- Transition all materials to the Managing Editor to train the incoming Editor in July 2024

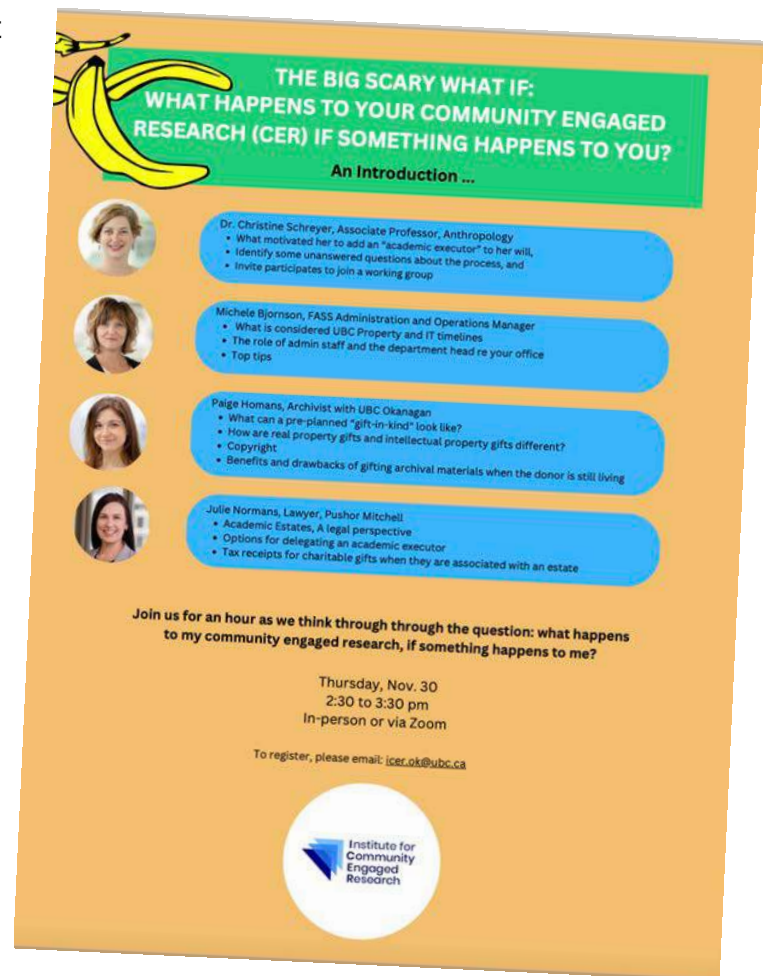
# COMMUNITY ENGAGEMENT

This past year, ICER has directly engaged in and supported a number of important community initiatives and events. Among others, these include:

## THE BIG, SCARY WHAT-IF: WHAT HAPPENS TO YOUR RESEARCH, IF SOMETHING HAPPENS TO YOU?

This workshop provided preliminary information and guidance about a topic that many researchers don't immediately think about—what happens to your research, should something happen to you? What steps can be taken to ensure that our obligations to community are fulfilled in terms of data management and record keeping? And what are the processes that are activated by the university should the occasion arise?

To help answer these questions we had a panel including Michele Bjornson (FASS Admin and Operations Manager), Paige Hohmann (Archivist with UBC Okanagan Library), Julia Norman (lawyer with Pushor Mitchell), and Dr. Christine Schreyer who shared ideas and issues worth considering for anyone doing community engaged research. We hope to follow up with a working circle for those interested in participating in “shut-up and plan” sessions, as well as an info session on research data storage for community engaged research.



## HOW TO DO MEANINGFUL WORK IN TIMES OF CONSTANT CRISIS

In October 2023, CESCE MA students Fabiola Melchior and Sierra Lammi initiated a conversation with Dr. Christine Schreyer and Joanne that resulted in a facilitated discussion in early November about how to do meaningful work in times of constant crisis. We invited a panel of scholars, those working in non-profits and students about the challenges and value of continuing to do work during a time when the challenges facing the world are multiple and urgent. Forty people gathered together to share food and discussion of this important topic.



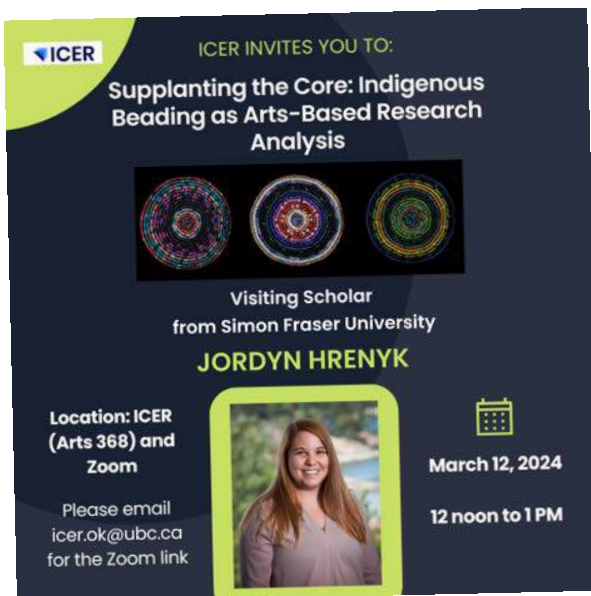
## TEACH-IN FOR CLIMATE AND JUSTICE

On March 12, 2024, 100 UBC Okanagan faculty, staff and students came together for a dialogue on climate and justice research and an open space on climate action in the UBCO community. ICER members helped facilitate and promote the event, as well as present on their research. Two of our members, Bill Cohen and Mary Stockdale, delivered the opening addresses. This initiative directly supports the UBC Okanagan Climate Action Plan 2030, which establishes a course of action to accelerate the reduction of core operational emissions by 2030 and also identifies measures to deal with issues of climate justice.

## OUTREACH ACTIVITIES AND EVENTS

We have continued to support community outreach through a series of engaging projects and events.

### VISITING SCHOLAR JORDYN HRENYK: SUPPLANTING THE CORE: INDIGENOUS BEADING AS ARTS-BASED RESEARCH ANALYSIS



Indigenous beading analysis is an arts-based research method, based on the protocols of Indigenous beading. It is a form of embodied inquiry, in which the beader/researcher is encouraged to work slowly, to attend to processes of meaning-making, and to harness the creative potential of surprise. Through this method, a researcher seeks out the 'core' of the research story, and builds findings around it, just as tree rings form around a core. As a research method, Indigenous beading analysis enables one to come to and to convey research findings – often to audiences beyond typical, academic audiences.

**Bio:** I am a Michif (Métis Nation Saskatchewan) researcher and PhD Candidate in the area of Business and Society at the Beedie School of Business at Simon Fraser University. My research is focused on Indigenous entrepreneurship and values-aligned business. I specifically study how Indigenous entrepreneurs build mutually-supportive networks through their organizations.

Working with new ICER member, Dr. Adam Saifer, UBCO Faculty of Management, we provided support for visiting scholar Jordyn Hrenyk, and were delighted to host her presentation in March, 2024.



## STARTING A CONVERSATION SPEAKER SERIES

The Starting a Conversation series is an opportunity for ICER members and affiliates to share their research ideas, methodologies, questions or findings with an interested audience of students, peers and community members in a relaxed and collegial atmosphere.

Because of this relaxed and engaging format, there is an increasing demand from our membership to use the series to showcase research being done by our faculty, graduate students and community partners. In 2023-2024, ICER hosted five speakers as a part of the series.

- Pegah Behroozi Nobar. "Dispossession of Bahai's in Iran." Starting a Conversation. Institute for Community Engaged Research, UBC Okanagan. April 4, 2023.
- Rachel McGraw. "Relationships, respect and listening in sociolinguistic research with Totonac communities in Mexico." Starting a Conversation. Institute for Community Engaged Research, UBC Okanagan. November 2, 2023.
- Cara Basil. "My journey as an Indigenous student researcher: partnering with Esk'etemc to explore Esk'etemc ways of caring for one another." Starting a Conversation. Institute for Community Engaged Research, UBC Okanagan. November 29, 2023.
- Fernanda Novoa. "My community-based research journey: Navigating research, advocacy and allyship with the community Mexican migrant agricultural workers in the Okanagan." Starting a Conversation. Institute for Community Engaged Research, UBC Okanagan. February 29, 2024.
- Sierra Lammi. "My community based research journey: Exploring the impacts of climate change using participatory mapping at the University of British Columbia Okanagan." Starting a Conversation. Institute for Community Engaged Research, UBC Okanagan. March 19, 2024

Each discussion was held in a hybrid format and was attended by up to 31 students, staff, faculty and community members. This



year we were also delighted to welcome a class from Yukon University who joined us for Cara Basil's Starting a Conversation. The hybrid model offers flexibility and we will continue with this format. This year 80 participants attend the talks, a 29% increase from last year.

## WEBINARS

We continue to develop our hybrid and virtual webinar format and take the experiences learned during the pandemic to both increase the number of attendees, and also improve the accessibility and experience for those attending the events virtually.

## CER STORYTELLERS SERIES

This year ICER launched a new initiative the Community Engaged Research (CER) Storyteller's Series. The series is designed to accomplish three objectives: 1) Provide an intimate in-person opportunity for students, community members, staff, and faculty to come together, meet and learn from the experiences of a seasoned CER researcher. 2) To showcase the wisdom and knowledge of some of the outstanding CER researchers at UBC Okanagan and learn about their journey to becoming community engaged researchers. 3) To document these events for permanent record and make them available on our website and the ICER Press website.

The first storyteller's series was held in ICER in October and saw Dr. Christine Schreyer in conversation with Dr. Leyton Schnellert. Dr. Leyton Schnellert is an Associate Professor

**CER Storyteller's Series**  
**Dr. Leyton Schnellert**  
 10:00 - 11:00 am, Tuesday Oct 17, 2023  
 Arts 368 or via Zoom

The inaugural Community Engaged Research (CER) Storyteller's session features Dr. Leyton Schnellert in conversation with Dr. Christine Schreyer.

Dr. Schnellert is the Eleanor Rix Professor in Rural Teach Education at UBC Vancouver. He will share about how he first became involved in Community Engaged Research (CER), the motivations, the challenges and key learnings along the way that inform his Community Engaged Research practice.

Institute for Community Engaged Research

Join us either in-person or via Zoom by registering: [icer.ok@ubc.ca](mailto:icer.ok@ubc.ca)

in UBC's Department of Curriculum & Pedagogy and Eleanor Rix Professor of Rural Teacher Education. His scholarship attends to how teachers and teaching and learners and learning can mindfully embrace student diversity and inclusive education. Dr. Schnellert is the Pedagogy and Participation research cluster lead in UBC's Institute for Community Engaged Research (ICER) and co-chair of BC's Rural Education Advisory. His community-based collaborative work contributes a counterargument to top-down approaches that operate from deficit models, instead drawing from communities' funds of knowledge to build participatory, place-conscious, and culturally sustaining practices. Dr. Schnellert has been a middle and secondary school classroom teacher and a learning resource teacher K-12. His books, films, and research articles are widely referenced in local, national, and international contexts.

Then in April, we held the second CER Storyteller's Series event with the FEELed Lab at the Woodhaven Ecoculture Centre. This event saw Dr. Jon Corbett in conversation with Cree scholar, Dr. Shawn Wilson.







*Dr. Shawn Wilson at the ICER Storyteller series, April 8, 2024, Woodhaven Eco Cultural Centre, Kelowna, BC.*

## **NETWORKING ACTIVITIES AND FUNDING**

ICER exists to enhance university and community engagement. Partnerships include activities such as joint research projects, funding agreements, student supervision, and knowledge exchange.

### **LAND TO TABLE PARTNERSHIP : STUDENT LOCAL FOOD CHAMPIONS**

Dr. Mary Stockdale and the ICER team collaborated with the Land to Table network on a FeedBC grant from May 2023 to April 2024. Land to Table is dedicated to fostering a thriving, sustainable, and accessible local food system. The grant facilitated the involvement of two students, Ombú Ance and Emily Rubooga, in a project that aimed to increase student awareness of the significance of supporting local food efforts. Working alongside the Community Service Learning program, UBCO Food Services, and various



local organic producers, the students helped to promote a broader understanding of the food value chain on our campus through a series of events and initiatives that promoted local food.

This chain encompasses the journey from farmers to processors, distributors, food services, and ultimately, consumers. The initiative also sought to address and surmount the obstacles faced in local food procurement.



## ICER GRADUATE SCHOLARSHIP

2023-24 saw ICER continue its commitment to supporting students in their pursuit of community engaged research through its student scholarship program. This year the program provides three graduate students with a \$1,000 research fellowship to help them undertake their graduate research.

Congratulations to **Denica Bleau**, **Dante Carter** and **Bonny-Lynn Donovan** the 2024 recipients of the Institute for Community Engaged Research award.

Denica's research focuses on the project *Indigenous Land-based healing from the effects of Criminalized and Institutionalized Trauma*. She is supervised by Dr. Gabrielle Legault.

Dante's research is titled *Nanâtawihowin (Healing & Finding Place) Through Indigenized Economic Development*. She is supervised by Dr. Gabrielle Legault and Dr. Onyx Sloan Morgan.

Bonny-Lynn's work is called *Ecoliteracy in the Early Learning Years: A Land Education Study with Syilx Children*. Co-Supervised by Dr. Leyton Schnellert and Dr. Jeannette Armstrong

In addition to offering students financial support, scholarship recipients are also invited to talk about their research during the Starting the Conversation lunch-time speakers series. Students can chose to give a paper presentation, discuss their methods or findings, or undertake some other form of public engagement with ICER's membership.

We look forward to hearing about their community engaged research projects later in the year.

## ICER SOCIAL MEDIA

ICER continues to reach students and the broader community, through Instagram, Facebook:@icer\_ubco. This year we opted to leave X (formerly known as Twitter).

## ICER NEWSLETTER

In 2023-24, we continued to produce a monthly newsletter from September through to May. The newsletter reaches our membership (community members, faculty, graduate students and staff) and highlights research undertaken by our membership; provides information about upcoming events on campus and in the community, as well as potential funding opportunities. The newsletter currently has over 267 registered recipients.



# GOVERNANCE AND MEMBERSHIP

## GOVERNANCE

Steering Committee Members 2023-2024:

- Jon Corbett, Institute Director
- Jeannette Armstrong
- Lawrence Berg
- Alison Conway, FASS Dean's Rep
- Katrina Plamondon, FHSD Dean's Rep
- Rachelle Hole
- Virginie Magnat, FCCS Dean's Rep
- Leyton Schnellert
- Allison Hargreaves, Member at large seat

The steering committee met in June 2023 to discuss the Strategic plan and February 2024. They will meet early in the fall of 2024 to meet with the new ICER director.

As of March 2024, ICER membership was as follows (for a detailed list of the ICER membership, please consult Appendix C below).

- 54 Full members (Faculty) representing the Faculty of Arts and Social Sciences, the Faculty of Critical and Creative Studies, Faculty of Health and Social Development, the Faculty of Management, the Faculty of Medicine, and the Faculty of Science.
- 14 Associate members representing non- UBC Faculty researchers, staff and alumni
- 25 Community partners
- 7 International / National Collaborating Centres and Institutes
- 1 Part-time staff

## NEW MEMBERSHIP

Over the 2023-24 year, ICER welcomed the following members:

- Adam Saifer\*, Research Member
- Roisin Seifert, Associate Member

\*Invited as associate members and approved as research members at the May 2024 AGM.

## SPACE AND FACILITIES

ICER has an inventory of multimedia equipment (video, photographic and audio devices) that have been used extensively to support research and ICER related events. These have also been made available and used by faculty members, their graduate students and community partners. ICER, in Arts 368, is a welcoming and accessible space that hosts both informal and more formal meetings, while maintaining work stations for students, and visiting scholars.

## WHO WE ARE

Dr. Jon Corbett is the current director of the Institute. Jon's research explores how digital maps can be used by communities to document, store and communicate their spatial knowledge. Specifically, he is interested in how using these technologies can increase community influence over decision-making and amplify community voices in place related issues.

Joanne Carey is the current institute coordinator (0.5 FTE). Joanne works in conjunction with the director in the areas of planning, coordination, communication and management regarding the Institute.



## APPENDIX A: INSTITUTE MEMBERS

### RESEARCH MEMBERS

- |                        |                                 |                        |
|------------------------|---------------------------------|------------------------|
| 1. Adeniyi Asiyanni    | 20. John Graham                 | 38. Karen Ragoonaden   |
| 2. Luis Aguiar         | 21. Allison Hargreaves          | 39. Colin Reid         |
| 3. Jeannette Armstrong | 22. Ross Hickey                 | 40. Jim Rochlin        |
| 4. Shelly Ben-David    | 23. Rachelle Hole               | 41. Adam Saifer        |
| 5. Lawrence Berg       | 24. Susan Holtzman              | 42. Marlowe Sam        |
| 6. Bonar Buffam        | 25. Bowen Hui                   | 43. Leyton Schnellert  |
| 7. Mike Burgess        | 26. John Janmaat                | 44. Christine Schreyer |
| 8. Kenneth Carlaw      | 27. David Jefferess             | 45. Donna Senese       |
| 9. Kerrie Charnley     | 28. Ruthann Lee                 | 46. Deanna Simonetto   |
| 10. Shirley Chau       | 29. Gabrielle Legault           | 47. Onyx Sloan Morgan  |
| 11. Sabre Cherkowski   | 30. Eric Li                     | 48. Jessica Stites-Mor |
| 12. Jon Cinnamon       | 31. John Lyons                  | 49. Braden Te Hiwi     |
| 13. Bill Cohen         | 32. Fiona McDonald              | 50. Paul Van Donkelaar |
| 14. Jon Corbett        | 33. Virginie Magnat             | 51. John Wagner        |
| 15. Mike Evans         | 34. Margaret MacIntyre<br>Latta | 52. Tania Willard      |
| 16. Sue Frohlick       | 35. Lise Olsen                  | 53. Shawn Wilson       |
| 17. Heather Gainforth  | 36. Tim Paulson                 | 54. Helen Yanacopulos  |
| 18. David Geary        | 37. Ilya Parkins                |                        |
| 19. Judy Gillespie     |                                 |                        |

\* Moved from associate to research members at the 2023 AGM (June 26)

## **ASSOCIATE MEMBERS**

1. Shelley Cook
2. Constance Crompton
3. Heather Deegan
4. Stephen Foster
5. Ayumi Goto
6. Nelson Jatel
7. Sandra Kochan
8. Donna Langille
9. Ashok Mathur
10. Michelle Nilson
11. Kerry Rempel
12. Pamela Richardson
13. Roisin Seifert
14. Mary Stockdale
15. Delacey Tedesco
16. Adrienne Vedan
17. Jill Worboys

## COMMUNITY PARTNERS

1. Alternator Centre for Contemporary Art
2. Canadian Mental Health Association
3. Central Okanagan Food Policy Council
4. City of Vernon
5. Community Service Learning Program (UBC Okanagan)
6. Community Engagement Strategist (UBC Okanagan)
7. Disability Resources Centre (UBC Okanagan)
8. En'owkin Centre
9. Independent Living Vernon
10. Indigenous Programs and Services (UBC Okanagan)
11. Interior Health
12. Kelowna Community Resources
13. Land to Table
14. Okanagan Fruit Tree Project
15. Okanagan Nation Alliance
16. Organic BC
17. Project Literacy Central Okanagan Society
18. Pathways Society
19. School District 10
20. School District 23
21. School District 67
22. School District 74
23. School District 83
24. South Okanagan Immigrant Community Services (SOICS)
25. UBC Okanagan Equity and Inclusion
26. Vernon Community School

## **INTERNATIONAL / NATIONAL COLLABORATING CENTERS AND INSTITUTES**

1. Centre for Inclusion and Citizenship,  
UBC
2. CRUSH – Criticha Urban Sustainability  
HUB, Lund University Sweden
3. Department of Curriculum and  
Instruction, Faculty of Education (UVIC)
4. Faculty of Education (UBC Vancouver)
5. Icelandic Tourism Research Center  
(University of Akureiri & University of  
Iceland)
6. SPaCE – Sustainability, Partnerships and  
Community Engagement (Southern Cross  
University)
7. Wageningen University and Research  
Centre, The Netherlands