



THE UNIVERSITY OF BRITISH COLUMBIA

Canadian Institute for Inclusion and Citizenship

ANNUAL REPORT

2023 – 2024



UBCO Students Sonali Kubar and Lizzy Walsh with members of the Self Advocacy Leadership Network

We acknowledge that the UBC Okanagan campus is situated on the traditional, ancestral and unceded territory of the Syilx Okanagan Nation. We also acknowledge that the UBC Point Grey Campus is situated on the traditional, ancestral, and unceded territory of the Musqueam Peoples.

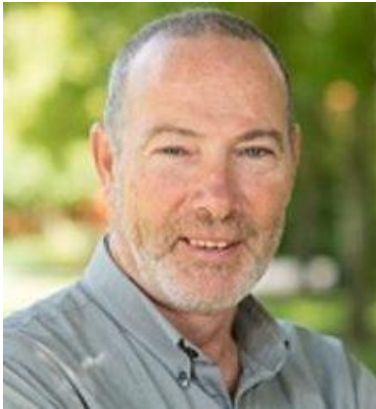
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Executive Summary

Directors' Messages

Dr. Tim Stainton



As I approach my retirement from UBC and the end of my tenure as co-director of the Institute at the end of July 2024, I can't help but reflect back on our journey to date. It is with some nostalgia but mostly a great deal of pride in what we have accomplished in the 13 years since the Institute was established (as the Centre for Inclusion and Citizenship originally). I looked back at one of our first annual reports where we note 'Currently, the Centre has one part-time coordinator and one graduate student assistant'. As you will see from this report, we have come a long way and grown exponentially with a full time coordinator, post doctoral fellows, and a small army of exceptionally talented student research assistants. Our beginnings were rather humble. Laney Bryenton, then Executive Director of the BC Association for Community Living (now Inclusion BC), approached me about joining a

discussion with representatives of the sector about starting a training initiative with a \$100,000 grant from CLBC. It was clear that this amount was not going to establish anything permanent and Laney and her colleagues wondered if there was a possibility of establishing something at UBC. As our discussions progressed it became clear that training was not the only need. Research on issues of concern to people with IDD and their families was virtually non-existent in BC and Canada as a whole lagged well behind the US, the UK and Australia. From these discussion the idea of a permanent entity based at UBC which would address research, training and information sharing, student training and education and, community development emerged and the Centre was born.

I was just finishing up a project reviewing the state of community living in BC for the Provincial government with my colleague from UBC-Okanagan Dr. Rachele Hole, and it made sense for us to continue to work together on establishing the Centre - it would be the first cross-campus Centre at UBC. In the early days it was, to be frank, very difficult to keep the doors open with no base funding. While we were successful at attracting grants these did not cover the overhead costs of the Centre or allow much scope for our community engagement work, which was a core part of our mission. There were numerous times when we had to seriously contemplate closing the doors and it was only through the commitment of our Coordinator, advisory board and community partners that we managed to stay afloat. That all changed in 2019 when Canadian Institute for Inclusion and Citizenship (CIIC) was established by the Vice Principal - Research and Innovation at the UBC Okanagan Campus in 2019. The stellar advocacy by Co-Director Rachele Hole and enthusiastic support from UBC-O leadership made the shift to becoming an Institute possible. With long sought after infrastructure funding from UBC-O and the Faculty of Arts at UBC Vancouver, the platform was there to build the robust, internationally recognized entity that we are today.

A big part of our journey has been the wonderful relationships we have established with community, non-profit and Government entities. We work frequently with Inclusion BC, People First of Canada, The Self-Advocacy Leadership Network, Inclusion Canada, numerous local agencies and organizations as well as Government and Quasi Government entities, notably our continued work with Community Living British Columbia. We are grateful for the trust they place in the Institute.

At the heart of any organization is of course the people. Dan Collins as our long standing Advisory board chair and the many people who have served on that group have been central to our success and growth. As our work expanded we brought in a number of research leads for different aspects of our work (see report) all of whom have brought energy, ideas and enthusiasm to keep us growing and committed to our vision. I would be remiss to not mention the small army of research and project assistants that I have had the pleasure of working with over the years. One of the great privileges of being an academic is to help shape the next generation of leaders and I have no doubt about the state of that future based on working and learning with these amazing students.

Two people I need to mention have been central to the success of the Institute and have been my steadfast fellow travellers on this long and at times perilous journey. Cindy Chapman joined us as coordinator early in the life of the Centre, coming to us from Inclusion BC with a wealth of knowledge, experience, connections and most of all a deep understanding of the values and commitments which underpin our work. She often bore the brunt of our early financial struggles but her commitment to our work never wavered and it is to her quiet commitment that we owe much of our success and indeed survival. Working with Cindy has been one of the most rewarding aspects of my tenure. Lastly, I need to acknowledge my incredible co-director Rachelle Hole. We had not worked together until she approached me about partnering on the Community Living Research Project which predated the Centre. I will admit I was somewhat skeptical when I agreed but as sometimes happens in life, a chance encounter can lead to great partnerships. She is a great scholar, advocate, and visionary with a deep and abiding commitment to disability justice. Working with her has been the greatest privilege of my career and I can step away knowing that she will continue to build what we started into something even more amazing and impactful in the years to come. I am also both thrilled and comforted that Dr. Leyton Schnellert will step into the role of Co-Director. Leyton has been one of our most active partners over the years notably leading the theatre project which has produced two amazing shows co-created and preformed by self advocate partners. He brings a wealth of knowledge, connections and more importantly unbridled enthusiasm and commitment to our work. While much has been accomplished since the Centre's inception, the work of realizing full citizenship and inclusion continues. The struggle for justice is not something that ends but rather a constant commitment. I am honoured to have been part of this struggle and believe in a small way the CIIC has, and will continue, to make a difference.

Dr. Rachelle Hole



Each year as it comes time to write the directors' messages, I'm always amazed at what has been accomplished by our incredible team. It really is an honour to work with so many great individuals and to partner with so many outstanding organizations committed to advancing the full inclusion of individuals with intellectual disabilities and their families. When people ask me what I do and what I enjoy most about my job, I always talk about the privilege to do community-engaged research: research that has relevance to our partners and research that aims to inform policy and practice and impact people's day to day lives in positive ways. That's rewarding! So, thank you to our many partners who make this work fun and meaningful.

I also want to thank our research leads who do amazing work and contribute to the work of the CIIC. It's great to partner with you and to learn of the wonderful work you're engaged in. This year at the Inclusion BC Conference, we mixed things up a bit and had folks speak to their research through research posters and "spotlight talks". It was amazing to see and hear about some of the amazing work that is happening and the wonderful research assistants and post-docs that are contributing through their research. It's encouraging to see more early career scholars making contributions and paving a path in the community living sector through their work. And, of

course, a special thank you to Cindy, who holds so much together when there are so many balls being juggled at once. You are so appreciated!

And finally, Tim... You've been a colleague, mentor, and are a great friend. Thank you for welcoming me on this journey with you. You've been generous beyond measure in the ways that you've fostered my career and relationships in the sector. While your role is changing, I know you will not be far away and around for mentorship and advice when we need it. And, I know you can't completely leave the work behind, smile. Thank you!!!!

Objectives for 2024 – 2025

We are committed to research, learning, and knowledge exchange.

Research

- Conduct high quality, impactful research in the area of intellectual and developmental disability that attends to issues of equity and diversity and that is informed by the priorities and identified needs of the community living sector (provincially, nationally, and internationally).
- Build research capacity for the Inclusive Education and the Working with Indigenous Communities Research Streams.
- Support existing partnerships and facilitate new partnerships to advance knowledge and practice to improve the lives of children, youth and adults with I/DD and their families.
- Build research infrastructure and capacity in Canada in the area of I/DD research.

Learning

- Provide leadership and partnership opportunities for forums, Institutes, conferences, and symposiums aimed at increasing dialogue and knowledge on critical issues to the community living sector.
- Secure research (and other) funding to provide undergraduate, graduate, and post doctoral training and research opportunities (e.g., work study positions, research assistantships, practicums, and participation in community learning events and institutes).

Knowledge Exchange

- Engage in innovative knowledge translation and knowledge mobilization activities that includes self advocates (individuals with intellectual and developmental disabilities to ensure that is low barrier and accessible (e.g., plain language documents).

Proposed Activities for 2024 – 2025

- Cohost an Indigenous Disability Awareness Month Event in partnership with the Okanagan Nation Alliance and UBCO Indigenous Programs and Services in November 2024.
- Host a hybrid public keynote speaker event in the Spring 2025.
- Present research findings at annual Inclusion BC Conference/Learning Event
- Increase user accessibility features of Institute's website

- Develop skills and expertise in innovative Knowledge Translation / Knowledge Mobilization mediums
- Publish research findings in peer reviewed journals ensuring open access
- Create plain language Knowledge Translation (KT) summaries
- Launch a new website as part of the UBCO VPRI Interdisciplinary Research Website Pilot
- Continue Institute sustainability work
- Provide consultation and advice to the sector as requested
- Conduct research for CLBC and the community living sector

Acknowledgements

Thank you to Colton Sterling Moses for his participation on the Provincial Advisory Board. We were honoured to have his involvement and look forward to our continuing relationship.

Welcome to Provincial Advisory Board Members Carly Christensen, Joanne Mills, John Stinson and Nathan Ngieng.

Carly Christensen is a Special Education Assistant Professor of Teaching with the UBC Department of Educational and Counselling Psychology, and Special Education. Carly is now a research lead in the CIIC Inclusive Education Research Stream. She is passionate about promoting inclusive, equitable, and quality education for people with disabilities, and has extensive secondary school teaching experience within unique educational settings in the United Kingdom, Canada, and the United States

Joanne Mills is Vice-President, Quality Services and Indigenous Relations at Community Living BC. Joanne joined CLBC in 2021 in the newly created role of Executive Director of Indigenous Relations. Joanne is a member of Fisher River Cree Nation with ties to Skidegate and brings her experience as a parent of an individual who receives CLBC services.

John Stinson is Vice-President, Service Delivery and Innovation at Community Living BC. John joined CLBC in June 2020. He previously served as Assistant Deputy Minister for the Disabilities, Inclusion and Accessibility Division of Alberta Community and Social Services. John started his career as an outreach worker in Winnipeg's community services sector and spent 17 years working in the fight against HIV/AIDS.

Nathan Ngieng is Deputy Superintendent, Abbotsford School District and a member of B.C. Council of Administrators of Inclusive Support in Education (BC CAISE). Nathan has been an educator in the B.C. public school system for over 20 years, serving in various roles at school and district levels. He has tirelessly advocated for inclusive support in education and understands the importance of creating joyful, inquiry-based learning experiences that encourage students to develop agency, identity and connection.

Research Streams

Informed by the principles of disability justice, the Canadian Institute for Inclusion and Citizenship works to inspire and support social change by creating a passion for and commitment to inclusion. We work with people with intellectual and developmental disabilities, families, community, government, and the private sector to promote social justice, equality, and well-being of all citizens.

Our work is structured around the five key research streams below and is guided by and supports the full implementation of the United Nations Convention on the Rights of Persons with Disabilities.

Policy, Practice and Ethics

Primary Lead: Dr. Tim Stainton – School of Social Work, Faculty of Arts, UBC Vancouver

Co-Lead: Dr. Rachelle Hole – School of Social Work, Faculty of Health and Social Development, UBC Okanagan

Individuals with intellectual and developmental disabilities (IDD) face barriers to full inclusion and citizenship. This stream focuses on policy, structures and direct practice that foster and support full inclusion, citizenship, and good lives in the community. This focus includes both provincial and national policy and practice in Canada and internationally. The stream also considers ethical issues and attitudinal barriers that impact full inclusion and citizenship.

Employment and Transitions

Primary Lead: Dr. Rachelle Hole – School of Social Work, Faculty of Health and Social Development, UBC Okanagan

Co-Lead: Dr. Tim Stainton – School of Social Work, Faculty of Arts, UBC Vancouver

Employment is a key aspiration for individuals with intellectual and developmental disabilities (IDD) and a key priority for the community inclusion sector. Research demonstrates that employment enhances quality of life for most working-age adults and is important for social inclusion. This research stream focuses on improving employment for individuals with IDD with an additional focus on transitioning youth as we know intervening early is key to improving employment outcomes for individuals with IDD.

Health and Wellbeing of Individuals with Intellectual and Developmental Disabilities and their Families Across the Life-Course

Primary Lead: Dr. Jennifer Baumbusch – School of Nursing, Faculty of Applied Science, UBC Vancouver

Co-Lead: Dr. Lise Olsen – School of Nursing, Faculty of Health and Social Development, UBC Okanagan

It is well documented that individuals with intellectual and developmental disabilities and their families experience health inequities throughout their lives. This research stream aims to highlight social, political and structural factors that contribute to these inequities. This research will help to inform ethical and equitable policies and practices that support health and wellbeing in each stage of life.

Inclusive Education

Primary Lead: Dr. Leyton Schnellert – Faculty of Education, UBC Vancouver

Co-Lead: Dr. Carly Christensen – Faculty of Education, UBC Vancouver

While research demonstrates the importance and value of inclusive education for all learners, this is not the experience for many children, youth, and adults with intellectual and developmental disabilities. The challenge of developing inclusive schools and providing inclusive experiences extends well past policy to education professionals, families, caregivers and students. This stream is deeply committed to improving inclusive education by using intersectional approaches that consider differences in ability, culture, gender, sexual orientation, race, class, and spiritual beliefs.

Working with Indigenous Communities

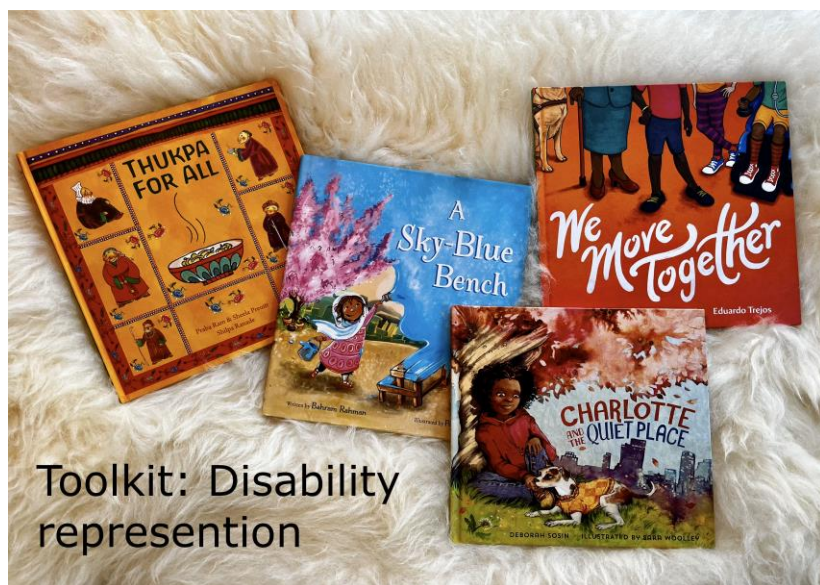
Co-Lead: Sue Sterling-Bur, PhD Candidate – Vice President Students, Nicola Valley Institute of Technology

Co-Lead: Dr. Rheanna Robinson, – Faculty of Indigenous Studies, Social Sciences and Humanities, First Nations Studies, University of Northern BC

Indigenous peoples have much to teach when it comes to conceptualizing effective and meaningful practices of equity, diversity, and inclusion. Through respectful, reciprocal, relevant, and responsible relationship building, this stream will mobilize how Indigenous knowledge, traditions, and teachings have the potential to broaden contemporary understandings of inclusion in Canada and around the world.

Highlighted Projects

Toolbox of children’s books to promote disability representation



This project is developing resources to assist teachers in engaging in disability justice within their classrooms. These resources were created to critically engage with disabled representation in children’s books. Our research supports inclusive education by enhancing critical literacy around disability in children’s literature. An integral part of curricula in primary years are children’s books. Children’s books are part of the social justice movements in classrooms by offering perspectives that shape student self-conceptions and worldviews. Where children’s books do depict disabled characters,

these representations can often perpetuate ableism. Our project aims to fill a crucial resource gap, by creating content that doesn’t just include, but celebrates disability within classrooms.

Researchers: Carly Christensen, Nancy Perry, Kim Zebehazy, Joann Anokwuru, Hazel Ryan Sheehan, and Andrea Kellaway

Funder: Edith Lando Virtual Learning Centre

Exploring the Use of Navigators to Advance Access to Federal Programs and Services for People with Disabilities

This project seeks to explore the use of “navigators” to support individuals with intellectual disabilities in identifying and accessing Federal programs and supports such as the Disability Tax Credit and the Registered Disability Saving Plan. Navigators serve as brokers who help individuals or families confront complex systems and provide information about supports and services within and across complex and inaccessible systems. The project involves a literature review, jurisdictional scan, focus groups with people with lived experiences and their supporters; key informant interviews; 3-5 case studies; and a survey of persons with lived experiences and their supporters.

Researcher: Dr. Rachelle Hole

Research Assistants: Jenna Christianson-Barker; Nour Youseff; Dina Yaghi; Florence Ng

Partners: Inclusion Canada and People First of Canada

Funder: Accessibility Standards Canada

IMPACT 2.0 (Defining Best Practice for Employment Interventions for youth with disabilities)

IMPACT 2.0 aims to address employment rates for youth with developmental disabilities by intervening with youth as they transition from school to work through the implementation and evaluation of youth summer employment interventions/programs with ten agency members of the BC Employment Network. The project proposes to establish evidence-based best practice for employment intervention activities and refine and test the employment best practices over three years.

Researchers: Dr. Rachelle Hole, Dr. Colin Reid, Dr. Laura Mudde

Partner: The BC Employment Network

Funder: BC Ministry of Social Development and Poverty Reduction



IMPACT Project Participants

Evidence to Inform Policy and Practice

Community Living BC Grant (2022 – 2025)

We are pleased to be partnering with CLBC on a three contract, that's focus is to collaboratively respond to identified research needs in the sector. Currently there are three sub-projects being funded by this grant. One focuses on the experiences of parents with disabilities (highlighted below) and best practices for supporting parents with disabilities. A second project is looking at how key players in the sector are responding to the housing crisis in B.C. through housing innovations. It includes a survey and qualitative interviews. A third project underway is conducting a literature review of the research that looks at community inclusion programs and services.

Lived Experiences of Parents with Intellectual and Developmental Disabilities in British Columbia, Canada



Michelle Goos presenting at the Self Advocate Leadership Institute, UBCO, August 2023

This project seeks to understand the promising and best practices for supporting parents with intellectual disabilities in their parenting journey. It includes a literature reviews; focus groups with parents with lived experiences; and a survey of key informants (professionals who work to support parents with intellectual disabilities).

Researchers: Michelle Goos and Dr. Rachelle Hole

Research Assistants: Lizzy Walsh and Rae Morris

Partners: Community Living British Columbia

Funder: Community Living British Columbia

Implementing Physical Activity Program in Communities for Children with Neurodisabilities



KidsAction Coaching training day at Boys & Girls Club (BGC), Durham, ON

KidsAction Coaching (<http://kidsaction.ca>) is an evidence-informed coaching approach to support children with neurodevelopmental and/or intellectual disabilities (NDID) in BC and other provinces. We are a group of researchers & health care providers who engage in co-design of KidsAction with our partners to support children's physical activity in community settings. As part of the BC portion of the project, KidsAction coaching worked closely with Adaptive Snow Sports Sun Peaks for the 2023/24 ski season to provide coaches and families with resources to support their participation in skiing and snowboarding lessons and encourage children's home-based physical activity practice. New resources for snowboarding and home practice resources were co-designed. Networking sessions with parents were also held to facilitate resource sharing and help families connect. Additional partnership activity included trainings held with the Therapeutic Recreation Program at Saskatchewan Polytechnic and the Boys & Girls Club (BCG), Durham, ON (pictured above).

Researchers: Olsen, L. (Co-PI) Glegg, S (Co-PI), Mc Kellin, W Collet, J.P. Gitimoghaddam, M Nault, T Zwicker J & Hole, R ; 9 additional co-investigators

Partners: Indigenous Sport and Physical Activity Council of BC (ISPARC), Special Olympics BC, Sun Peaks Adaptive Ski Program, Victoria Native Friendship Society, Centre for Accessible Sport and Play, Saskatchewan Polytechnic

Funder: Michael Smith Health Research BC, KidsBrain Health Network, BC Ministry of Health.

Research Assistants, Staff and Self Advocate Consultants

Student Research Assistants

- Abbey Green, (UBCO, BSN), KidsAction project
- Abul Kashem, (U of Winnipeg, MA) Field placement with KidsAction project
- Amy Ceasar, (UBCV PhD) Rural and Remote Teacher Education Program: An innovative hybrid approach
- Andrea Kellaway, (UBCV) Rural and Remote Teacher Education Program: An innovative hybrid approach
- Belinda Chi (UBCV PhD), We Deserve to Work
- Catie Soroka, (UBCO, BSN), KidsAction project
- Dina Yaghi (UBCO MSW), Accessibility Standards Canada Navigators Project
- Elyssa Hunter (UBCO MSW), CLBC Housing Innovations and Ableism and Employment: Talking Back to the Literature
- Florence Ng (UBCO MSW), Accessibility Standards Canada Navigators Project
- Gala Blanca (UBCO Staff), CLBC Housing Innovations
- Hazel Ryan Sheehan, Toolbox of children's books to promote disability representation
- Jenna Christianson-Barker (UBCO PhD), Accessibility Standards Canada Navigators Project; the New Inclusive Economies Project; and We Deserve to Work
- Joann Anokwuru (UBCV PhD), Toolbox of children's books to promote disability representation
- Karl Urban (UBCV PhD), New Inclusive Economies Project
- Laura Hockman (UBCO PhD), The Family Voices Project: Helping Shape the Future of Children and Youth with Special Needs Services
- Laura Mudde (UBCO PhD), IMPACT 2.0 and Individualized Funding & Supports Project
- Leilani Forby (UBCV PhD), Remote Supports Project
- Lizzy Walsh (UBCO MSW), CLBC Parents Disabilities Project
- Lucia Woolgar (UBCO MSW), We Deserve to Work
- Maddy Côté-Dear (UBCO MSW), Individualized Funding & Supports
- Mojgan Gitimoghaddam, (UBCV, PhD), KidsAction project.
- Nadia Galvan Hernandez (UBCO PhD), We Deserve to Work
- Nina Pak Lui (UBCO PhD), Rural and Remote Teacher Education Program: An innovative hybrid approach
- Nour Youseff (UBCO MSW), Accessibility Standards Canada Navigators Project
- Paige Dafoe (UBCO, BSc), KidsAction Project
- Rae Morris (UBCV PhD, CLBC Parents with IDD and the New Inclusive Economies Project
- Ramona Sharma (UBCO MSW), Ableism and Employment: Talking Back to the Literature
- Robin Metcalfe (UBCO PhD), Housing matters!
- Sarah Weseen (UBCV, MOT), KidsAction Project
- Sophi Sidi, (UBCV, Medicine), Work Learn, KidsAction Project
- Trevor Gray (UBCV PhD), Individualized Funding
- Tyrone Joe-Mayes, (UBCV, MA) KidsAction project
- Zerrin Atker Anni (UBCO MA), KidsAction project

Self Advocate Research Assistants

- John Cox, Advancing Equal Access for People with Disabilities in the Workforce
- Chris Rowley, Advancing Equal Access for People with Disabilities in the Workforce

We Deserve to Work Self Advocate Actors, Co-Creators and Research Assistants

- Aaron Pietras
- Amy Chan
- Carroll Sheaves
- Dan Tell
- Dana Faris
- David Delatorre
- Jay MacInnis
- Krissy Pilorusso
- Kurtis Johnson
- Larissa Gunkel
- Mackenzie Marsh
- Renu Shambhy
- Rob Burnett
- Rocky Paquin

Governance

Provincial Advisory Board

The provincial advisory board offers advice to the Institute, assists with fund development, ensures information flows between community and the university, informs research priorities, assists in the design and implementation of projects, facilitates the communication of results and helps to evaluate application and uptake of the results. Membership includes a minimum of two individuals with IDD (self advocates), family members, service providing agencies, government and provincial advocacy organizations.

- Dan Collins Inclusion, Langley Society, Chair
- Dara Watson, BC People First
- Janice Barr, Community Living Society
- Carly Christensen, Research Co-Lead, UBC Vancouver
- Jason Gordon, BC Association for Child Development and Intervention
- Jennifer Baumbusch, Research Lead, UBC Vancouver
- Sue Sterling-Bur, Research Co-Lead, UBC Okanagan
- Joanne Mills, Community Living BC
- Nathan Ngieng, Abbotsford School District
- Joanne Gauthier, BC People First
- Joshua Myers, BC Centre for Ability
- Karla Verschoor, Inclusion BC
- Lise Olsen, Research Co-Lead, UBC Okanagan
- Rachelle Hole, Co-Director, UBC Okanagan
- Tim Stainton, Co-Director, UBC Vancouver
- Leyton Schnellert, Research Lead UBC Vancouver
- John Stinson, Community Living British Columbia
- Rheanna Robinson, Research Co-Lead, UNBC

Academic Measures

This report includes academic measures related to Intellectual and Developmental Disability research only. The CIIC Co-Directors, Research Leads and Co-Leads also conduct research, support student engagement, and produce knowledge outputs in other topic areas.

Grants and Service Contracts

In 2023 - 2024, the CIIC undertook projects with a collective budget of \$5,488,558. New projects generated \$599,559 in funding this reporting period and continued work on projects previously funded was in the amount of \$4,888,999. Researchers in **bold text** are CIIC Co-Directors, Research Leads and Co-Leads.

NEW Projects 2022 – 2023

Title	Exploring the Use of Navigators to Advance Access to Federal Programs and Services for People with Disabilities		
Funding Body	Accessible Standards Canada		
Grant / Contract Total	\$120,000	Funding Period	Apr 2023 – May 2026
Principal Investigator(s)	Rachelle Hole	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Inclusion Canada and People First Canada		
Title	The Family Voices Project: Shaping Disability Services		
Funding Body	BC Ministry of Children and Family Development		
Grant / Contract Total	\$100,000	Funding Period	Aug 2023 – July 2024
Principal Investigator(s)	Rachelle Hole, Jennifer Baumbusch, Rheanna Robinson, Sue Sterling-Bur	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	The Family Support Institute of BC		

Title	Individualized Funding for Children and Youth with Support Needs: A review of the literature		
Funding Body	BC Ministry of Children and Family Development		
Grant / Contract Total	\$128,500	Funding Period	Aug 2023 - Jan 2024
Principal Investigator(s)	Rachelle Hole, Tim Stainton	Co-Investigator(s)	Laura Mudde
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	Ableism and Employment: Speaking Back to the Literature		
Funding Body	BC Office of the Human Rights Commissioner		
Grant / Contract Total	\$15,000	Funding Period	April 2023 – June 2024
Principal Investigator(s)	Rachelle Hole	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	Toolbox of children’s books to promote disability representation		
Funding Body	Edith Lando Virtual Learning Centre		
Grant / Contract Total	\$6,000	Funding Period	2023 - 2024
Principal Investigator(s)	Carly Christensen	Co-Investigator(s)	Nancy Perry Kim Zebehazi
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	Rural and Remote Teacher Education Program: An innovative hybrid approach		
Funding Body	UBC Large Teaching and Learning Enhancement Fund		
Grant / Contract Total	\$187,000	Funding Period	2023 - 2025
Principal Investigator(s)	Leyton Schnellert	Co-Investigator(s)	Terry Taylor Marianne McTavish Karen Ragoonaden Joaquin Munoz Harper Keenan Carly Christensen Yvonne Dawydiak
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			

Title	Supporting Self-Regulated Learning Across International Contexts and Networks		
Funding Body	SSHRC Connection Grant		
Grant / Contract Total	\$43,059	Funding Period	May 2024 – April 2025
Principal Investigator(s)	Nancy Perry	Co-Investigator(s)	Leyton Schnellert Yves Karlen Kimberley MacNeil
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			

Ongoing Projects

Title	Increasing Vaccine Knowledge and Uptake for People with Intellectual Disabilities and Their Families		
Funding Body	Public Health Agency of Canada		
Grant / Contract Total	\$30,000	Funding Period	April 2022 – June 2023
Principal Investigator(s)	Rachelle Hole Tim Stainton	Co-Investigator(s)	Laura Mudde
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Inclusion Canada		
Title	Individualized funding: Where are we at now?		
Funding Body	Community Living British Columbia		
Grant / Contract Total	\$150,000	Funding Period	April 2023 – March 2025
Principal Investigator(s)	Tim Stainton Rachelle Hole	Co-Investigator(s)	Laura Mudde
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			

Title	IMPACT 2.0: Evaluating Youth Employment Interventions		
Funding Body	Ministry of Social Development and Poverty Reduction (MSDPR)		
Grant / Contract Total	\$142,000	Funding Period	2023 - 2026
Principal Investigator(s)	Rachelle Hole	Co-Investigator(s)	Collin Reid Laura Mudde
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Burnaby Association for Community inclusion, Chilliwack Society for Community Living, Community Living Victoria, Delta Community Living Society, Inclusion Langley Society, Possibilities, ASPIRE, Unity WISE Employment Solutions, Inclusion Powell River Society, Community Living Society		
Title			
Implementing Physical Activity Program in Communities for Children with Neurodisabilities			
Funding Body	Michael Smith Health Research BC		
Grant / Contract Total	\$500,000	Funding Period	2019 - 2024
Principal Investigator(s)	L. Olsen S. Glegg (Co-PI).	Co-Investigator(s)	McKellin, W. Collet, JP. Gitimoghaddam, M. Nault, T. Zwicker, J. Hole, R.; 9 additional co-investigators
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Indigenous Sport and Physical Activity Council of BC, Special Olympics BC, Adaptive Sports Sun Peaks, Victoria Native Friendship Centre; Cerebral Palsy Association of BC.		
Title			
Physical Activity Strategies to Enhance Children’s Development and Families’ Resilience: A Knowledge Translation Collaboration with Special Olympics.			
Funding Body	Kids Brain Health Network (KBHN), National Centres for Excellence (NCE) Cycle III		
Grant / Contract Total	\$591,000	Funding Period	2020 - 2024
Principal Investigator(s)	S. Glegg L. Olsen	Co-Investigator(s)	McKellin, W, Collet, JP, Gitimoghaddam, M. Nault, T.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Indigenous Sport, Physical Activity & Recreation Council of BC, Special Olympics Canada, Centre for Accessible Sport and Play, Saskatchewan Polytechnic, JaysCare Foundation, Variety Village, ON, Boys & Girls Club (BGC), ON		

Title	Remote Supports for Independence		
Funding Body	Community Living British Columbia, MITACS		
Grant / Contract Total	\$174,000	Funding Period	2022 – 2025
Principal Investigator(s)	Rachelle Hole	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	ASPIRE, Community Living Society, Inclusion BC, Inclusion Langley; Spectrum Society for Community Living		
Title	We Deserve to Work! Self Advocates Transforming Attitudes About and Experiences with Employment		
Funding Body	Vancouver Foundation Systems Change Grant		
Grant / Contract Total	\$300,000	Funding Period	2020 - 2024
Principal Investigator(s)	Rachelle Hole Leyton Schnellert	Co-Investigator(s)	Tim Stainton
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living Society, Massey Theatre Society		
Title	New Inclusive Economy and Inclusive Employment		
Funding Body	Ministry of Post-Secondary Education and Future Skills, Government of British Columbia and the Government of Canada,		
Grant / Contract Total	\$92,700	Funding Period	2022 – 2023
Principal Investigator(s)	Tim Stainton Rachelle Hole	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living British Columbia, Embers Eastside Works, Exchange Inner City, Inclusion BC, Manufacturing British Columbia, Presidents Group Regenerem, Share Reuse Repair Initiative, Social Research and Demonstration Corporation Tap Network		
Title	Evidence to Inform Policy and Practice in the Community Living Sector		
Funding Body	Community Living British Columbia		
Grant / Contract Total	\$300,000	Funding Period	2021-2025
Principal Investigator(s)	Rachelle Hole Tim Stainton	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living BC		

Title	Promoting brain health: A national capacity building project for aging adults with intellectual or developmental disabilities, family caregivers and service providers		
Funding Body	CIHR Operating Grant - Factors and Mechanisms that Impact Cognitive Health in Aging		
Grant / Contract Total	\$748,975	Funding Period	2024 - 2026
Principal Investigator(s)	Lunsky, Y. Bobbette, N. Chiu M., Thakur, A	Co-Investigator(s)	Balogh, R. Baumbusch, J. Baskin, A. Durbin, A. Fogle, A. Gonzales, A. Kelly, C. Lake, J. Lefkowitz, G. Mallett, H. McCabe, J. Niel, U. Noonan, J. Rajji, T. Ries, H. Selick, A. Shooshtari, S. Sockalingam, S. St. John, L., Steel, L., Stemp, S. Sullivan, B. Thatcher, A. Thomson, K.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	Representing Indigenous Perspectives on Disability		
Funding Body	Learning Transformed Funding Pool UBC		
Grant / Contract Total	\$10,000	Funding Period	2020 - 2024
Principal Investigator(s)	Kim Zebehazy	Co-Investigator(s)	Carly Christensen
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			

Title	The Transitioning Youth with Disabilities and Employment Project – “The TYDE Project” – Focus on Gender Equity: Why are jobs distributed so unequally across gender?		
Funding Body	Mitacs		
Grant / Contract Total	\$30,000	Funding Period	2021 – 2023
Principal Investigator(s)	Inclusion BC and Rachelle Hole (Academic Lead)	Co-Investigator(s)	Robin Metcalfe. (PhD Intern)
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
<hr/>			
Title	Transitioning Youth with Disabilities and Employment – The TYDE Project		
Funding Body	CIHR / SSHRC Partnership Grant Awarded April 1, 2018		
Grant / Contract Total	\$2,320,324 (includes partner cash and in-kind contributions) CIHR/ SSHRC Funding: \$1,331,650	Funding Period	2018 – 2024
Principal Investigator(s)	Rachelle Hole	Co-Investigator(s)	Barnes, S Bottorff, J Crawford, C Domene, J Schnellert, L Stainton, T Williamson, R Wise, A Young, R
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	BC Aboriginal Network on Disability Society, BC Centre for Employment Excellence, BC Council of Administrators of Inclusive Support, BC Employment Network, BC Ministry of Children & Family Development, BC People First, Community Living British Columbia, Family Support Institute of BC, Inclusion BC, Inclusion Canada, Simon Fraser University, University of Calgary		

Student & Post Doctoral Supervision

Congratulations to Recent Graduates

- Dr. Laura Mudde her dissertation titled, “Media Representations of the Colten Boushie Case: A Critical Discourse Analysis of Property, Rural Crime, and Laissez-Faire Racism,” in March 2024. She has now transitioned to a Post-Doctoral Fellow with the CIIC for this coming academic year. Laura has been instrumental in the research for the IMPACT Project as well as our work on Individualized Funding for the BC Ministry of Children and Family Development and Community Living BC.
- Research Assistant Ramona Sharma defended her master of social work thesis in March 2024 titled, “‘Higher’ Education: A Mixed Methods Exploration of ADHD, Cannabis Use, and Postsecondary Academic Success.” Ramona has worked with the CIIC throughout her MSW: first as a CIIC student intern and subsequently on numerous research projects as an RA most recently on a project related to Medical Assistance in Dying and the Ableism and Employment projects funded by the BC’s Office of the Human Rights Commissioner.

Post Doctoral Fellows

Miguel Corbi Santanmaria

Miguel is a Post-Doctoral Fellow from the University of Burgos, Spain. He is being hosted by the CIIC for a 6-month program addressing sociocultural exclusion, identity construction and citizenship in the areas of inclusive education and inclusive physical education. He is being supervised by Lise Olsen, Leyton Schnellert and Rachelle Hole. He has been involved in the KidsAction project related to the Adaptive Sport Sun Peaks project and has assisted with data collection activities with adaptive ski instructors and families and with preparing project presentations. He has also participated in KidsAction coach training activities in Ontario.

Dr. Sandra Marquis

Dr. Sandra Marquis has completed a 3-year post-doctoral fellowship under the supervision of Dr. Jennifer Baumbusch. For her research project, “Using population-level administrative health data to assess the health of youth who have a development disability as they transition to adult health services.” Dr. Marquis explored a range of health and healthcare service topics that are common during the transition from pediatric to adult healthcare for people with intellectual and developmental disabilities.

During this post-doctoral fellowship, Dr. Marquis has published eight peer-reviewed journal publications. With colleagues, one was an important systematic review of the literature about sibling programs (Marquis, O’Leary et al., 2023). She also published a discussion paper about health inequities (Marquis, Marquis et al., 2024 early review) and was first author on the first ever chapter on caring for people with disabilities in the highly regarded nursing ethics textbook *Moral Horizons* (Marquis & Baumbusch, 2024).

In February 2024, Dr. Marquis and Dr. Baumbusch presented a webinar, “Transitioning from pediatric to adult healthcare services: Understanding the personal and population-level experiences of youth with intellectual disabilities” for the UBC School of Nursing Rounds. The webinar can be viewed here: <https://www.youtube.com/watch?v=Rr2UNSC8afg>

Please see publication section below for a listing of these important contributions. For copies of any of these publications please email gero@nursing.ubc.ca

UBC Okanagan MSW Practicum Student

Sonali Kuber completed her MSW practicum with the CIIC and the BC Self Advocacy Leadership Network in the summer of 2023.



At the Canadian Institute for Citizenship and Inclusion (CIIC), I immersed myself in a dynamic practicum experience that transcended conventional boundaries. Collaborating closely with the British Columbia Self-Advocate Leadership Network (BCSALN), I embraced a supportive and empowering environment where students and self-advocates unite to drive meaningful change. My journey unfolded as I supported policy and grant writing with BCSALN! It was an amazing opportunity to meet everyone in-person at the SALN Leadership Institute last summer, helping with UBC related tasks (such as accessibility mapping of campus, and giving groups of Nechako). I learned so much from my mentors during the development of the Housing Matters research project, similarly, during the UBCO accessibility audit before the conference.

Throughout this journey, I witnessed firsthand the strength and power of collaboration and community building, and learned valuable lessons as a social work practicum student. These experiences have not only enriched my academic journey but have also shaped my understanding and practice as a future social worker. ~ Sonali Kuber

Extra Special Projects

Congratulations on the arrival of Ellie, (daughter of Belinda Chi and Nathan Elkan), Hannah (daughter of Nadia Galvan & Christopher Potter) and Daphne (daughter of Carly Christensen and Saad Ahmed).



Ellie



Hannah



Daphne

Graduate Masters and PhD Supervision

Student Name	Program Type	Topic	Supervisor	Committee Members
Ali Rashid Bawumia	MSN UBCO School of Nursing	End-user evaluation of online resources for autistic children and their families.	Lise Olsen	Elizabeth Keyes (UBCO) Joan Bottorff (UBCO)
Amy Ceasar	PhD	Teachers designing innovative pedagogies with and for students with disabilities	Leyton Schnellert	Lisa Loutzenheiser
Andrea Kellaway	MA	Nothing about us without us: Preservice teachers with disabilities' perspectives on inclusive education	Leyton Schnellert Carly Christensen	
Belinda Chi	PhD	Exploring inclusive employment with youth with development disabilities in rural settings	Leyton Schnellert	Rachelle Hole Rita Irwin
Bhagyalatini Velugu	PhD	Inclusive education in India	Kim Zebehazy	Leyton Schnellert
Emily Larocque	MA	Critical auto-ethnography through a critical disability studies lens	Leyton Schnellert	
Fareed Mojab	PhD, UBCV	Experience of Muslim Immigrant Parents with Children with ADHD	Tim Stainton	Mohamed Ibrahim
Hazel Ryan Sheehan	PhD	Inclusive education and disability justice in higher education	Nancy Perry	Carly Christensen Cay Holbrook
Heather Beveridge	PhD, UBCV	Disability Narratives and the Experience of Stigma in Uganda: Cultural Beliefs, Attitudes, Knowledge and Practices related to Cleft Lip and Palate (CLP)	Tim Stainton	R. Hole
Jade Campbell	MSN UBCO School of Nursing.	Experience of parents/caregivers of children with ASD during emergency department visits.	Lise Olsen	Elizabeth Keyes (UBCO), Grace Iarocci (SFU)

Student Name	Program Type	Topic	Supervisor	Committee Members
Jaime Sing	Med	Increasing inclusion for students with disabilities in small rural secondary schools	Leyton Schnellert	Donna Kozak
Jenna Christianson-Barker	PhD	Employment and Inclusive Hiring: A focus on co-workers and work culture	Rachelle Hole	Leyton Schnellert , Christine Schreyer, Tim Stainton
Juliane Dmyterko	PhD	Foster agency and voice with individuals with autism	Lorri Ford	Leyton Schnellert
Justin Ng	PhD, UBC Law	MAiD and Mental Illness	Tim Stainton	
Kaan Goncu	PhD, UBCV	Trans Disabled persons experience with Gender Affirming Care	Tim Stainton	Hannah Kia Co-Supervisor
Lilian Wataka	MA	Including children of war in Ugandan schools	Marla Buchanan	Carly Christensen Jennifer Katz
Liliana Pesce	MEd	Asset-oriented assessment practices in inclusive classrooms	Leyton Schnellert	Donna Kozak
Lucia Woolgar	MSW	Mental Health Clinicians' Training and Intellectual Disability	Rachelle Hole	Jeff More, Leyton Schnellert , Tim Stainton
Michelle Hewitt	PhD etc.	Younger Disabled Adults in Long-term Care	Rachelle Hole	Colin Reid, Tim Stainton
Nadia Galván Hernández	PhD	Community-based Art to Promote Inclusion and Challenge Ableism	Rachelle Hole Leyton Schnellert	Rita Irwin, Virginie Magnat
Paige Reeves	PhD, University of Alberta	Exploring Experiences of Belonging of People with Intellectual or Developmental Disability	David McConnell Shanon Phelan	Tim Stainton
Rae Morris	PhD UBCV Social Work	Mental health service provision with adults with autism spectrum disorder: An interpretive description study	Tim Stainton	D. Nicolas C. Bratiotis
Ramona Sharma	MSW	ADHD, Cannabis, and Academic Achievement	Rachelle Hole	Sarah Dow-Fleisner, Tim Stainton , Zach Walsh

Student Name	Program Type	Topic	Supervisor	Committee Members
Robin Metcalfe	PhD etc.	Critical Disability Studies and Disability Justice	Rachelle Hole	Leyton Schnellert, Christine Schreyer, Tim Stainton
Sue Sterling-Bur	PhD	Understanding Giftedness Through <i>Nle?kepmx</i> Stories	Jeannette Armstrong, Rachelle Hole	Alanais Ferguson, Margaret Kovach



Self Advocate Leadership Institute, UBCO August 2023

Publications, Reports and Presentations

April 2022 – March 2023. CIIC researchers are highlighted in **bold**; students are underlined and self-advocates are italicized.

Peer-Reviewed Journal Articles

Baumbusch, J. (2023, early view). Cliff or bridge: breaking up with the paediatric healthcare system. *Paediatrics & Child Health*. doi: 10.1093/pch/pxad061.

Fong, V.C., **Baumbusch, J.** & Basu Khan, K. (2023, early view). “A very different place from when the pandemic started”: Lessons learned for improving systems of care for families of children with medical complexity. *Journal of Child Health Care*. 1 – 14. doi 10.1177/13674935231203274

Fong, V.C., **Baumbusch, J.** & Khan, K. (2024). “Can you hear me ok?” Caregivers of children with medical complexity and their perspectives of virtual care during COVID-19. *Journal of Pediatric Health Care*, 38(1), 30-28. doi: 10.106/j.pedhc.2023.08.008

Hole, R., & Schnellert, L. (2024). Disability theatre as critical participatory action research: Lessons for inclusive research. *Social Sciences* 13: 116, 13 pages. <https://doi.org/10.3390/>.

Lawrason, S., Manley, Z., Lomness, A., & **Hole, R.** (Jan. 2024). Remote support for individuals with Intellectual and Developmental Disabilities Living Independently: A Scoping Review. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2023.2280862>

Marquis, S., Lunskey, Y., McGrail, K.M. & **Baumbusch, J.** (2024, early view). Population level mental health diagnoses for youth with intellectual/developmental disabilities compared to youth without intellectual/developmental disabilities. *Research on Child and Adolescent Psychopathology*, 1-10. Doi: 10.1007/s10802-024-01174-0

Marquis, S., McGrail, K.M., Lunskey, Y. & **Baumbusch, J.** (2023). Population level use of gynecological health services by female youth with intellectual/developmental disabilities in British Columbia, Canada. *Disability & Health Journal*, 16(3), 1-6.

Marquis, S., McGrail, K.M., Lunskey, Y. & **Baumbusch, J.** (2023). Population level administrative data evidence of visits to the emergency department by youth with intellectual/developmental disabilities in BC, Canada. *American Journal of Emergency Medicine*, 69, 52-57.

Marquis, S., McGrail, K.M., Lunskey, Y. & **Baumbusch, J.** (2023). The use of medically required dental services by youth with intellectual/developmental disabilities in British Columbia. *Journal of the Canadian Dental Association*, 89(7), 1-12. Available at: <https://jcda.ca/sites/default/files/n7.pdf>

Marquis, S., O’Leary, R., Bandara, N.A., & **Baumbusch, J.** (2024). Health policy narratives contributing to health inequities experienced by people with intellectual/developmental disabilities: new evidence from COVID-19. *Clinical Ethics*, 19(1), 54-61. doi: 10.1177/14777509231196704

Michalak, E., Cheung, I., Willis, E., **Hole, R.**, Pomeroy, B., Morton, E., & Barnes, S. (July 2023). Engaging diverse patients in a diverse world: Development and evaluation of educational modules to support diversity in patient engagement research. *Research Involvement and Engagement*. 9, Article number 47.

Morris, R., Christianson-Barker, J., Stainton, T., Mills, R., Rowley, C., Cox, J., Schroeder, M., & Hole, R. (Online early release). "They don't think I can do it": Experiences of self-advocates, employment specialists, and employers on employment of adults with intellectual disability. Advance online publication. *Journal of Applied Research in Intellectual Disabilities*. <https://doi.org/10.1111/jar.13231>

Morris, R., Christianson-Barker, J., Stainton, T., Mills, R., Schroeder, M., Cox, J., Rowley, C., Hole, R. (in press) Employment practices as experienced by persons with intellectual disability, employers, and employment specialists across Canada. Advance online publication. *Journal of Vocational*

Morris, R., Stainton, T., Borja, C., & Hole, R. (Mar 2024). The impacts of Microboards on social and community inclusion of adults with intellectual and developmental disabilities: "To not just exist, but to truly live". *Research and Practice in Intellectual and Developmental Disabilities*. <https://doi.org/10.1080/23297018.2024.2312134>

Schnellert, L., Tidey, L., & Hole, R. (2023). *Romance, relationships and rights: Ethical considerations and dilemmas in a research-based theatre project with self-advocate co-creators and actors*. *Qualitative Inquiry* 29(2), 295-304. <https://doi.org/10.1177/10778004221101586>.

Schnellert, L., Tidey, L., RRR Co-creators, & Hole, R. (2023). "You have the right to love and be loved": Participatory theatre for disability justice with self-advocates. *Qualitative Research*, 23(2) 467-485. <https://doi.org/10.1177/14687941211034963>.



Jennifer Baumbusch and Ellanore Lastoria

Government Reports, Research Reports, and Briefs

Canadian Institute for Inclusion and Citizenship (**Hole** and **Stainton** Co-PIs). (April 2023). *Final Research Report: Advancing Equal Access for People with Intellectual Disabilities in the Workplace Project*. CIIC in partnership with Inclusion Canada and People First of Canada. 36 pages.

Hole, R., Stainton, T., Mudde, L., Lomness, A., and **Côté-Dear, M.** (Dec. 2023). *Individualized funding and supports for families with children and youth with support needs: A scoping review*. Canadian Institute for Inclusion and Citizenship, 99 pp.

Hole, R., Reid, C., & **Mudde, L.** (March 6, 2024). *IMPACT 2.0: Cohort 1 Report (2024)*. Canadian Institute for Inclusion and Citizenship. 48 pages

Marquis, S., O’Leary, R., Hayden, N. & **Baumbusch, J.** (2023). A realist review of programs for siblings of children who have an intellectual/developmental disability. *Family Relations*, 72(4), 2083-2102.

Stainton, T., Macintyre, A., **Morris, R.,** Christianson - **Barker, J., Urban, K.** (2023) New Inclusive Economy Case Study Final Report. December 12, 2023. UBC Canadian Institute for Inclusion and Citizenship. 69 pages

Youssef, N. and **Hole, R.** (March, 2024). *Exploring the Use of Navigators to Advance Access to Federal Programs and Services for People with Disabilities: A Jurisdictional Scan*. The UBC Canadian Institute for Inclusion and Citizenship. 26 pages

Manuscripts submitted and in review

Christianson-Barker, J., Morris, R., Stainton, T., Cox, J., Rowley, J., Schroeder, M., Mills, R., Hole, R. (June 2023). Addressing barriers to employment for workers with an intellectual disability: A focus group study. *Journal of Intellectual & Developmental Disability*

Books & Chapters

Marquis, S. & Baumbusch, J. (2024). Chapter 14: The Ethics of Caring for People with Disabilities in *Toward a Moral Horizon: Nursing Ethics for Leadership and Practice* (3rd ed.).

Stainton T. & Lemmens T. (In Press) Intellectual Disability, Euthanasia, and Assisted Suicide in Andria Bianchi & Janet Vogt Eds. *Intellectual Disabilities and Autism: Ethics and Practice*. Switzerland: Springer Nature.

Wadden J. & **Stainton T.** (2023) Recognizing Human Flourishing in the Context of Significant Disability. In *The Bloomsbury Guide to Philosophy of Disability: Radical Resistances and Intersectional Imaginings*, S. Tremain, Editor. London: Bloomsbury.

Stainton T. (2023) Assisted Life before Assisted Death: Disability Discomfort Regarding Maid. In *MAID in CANADA: Critical Multidisciplinary Perspectives*. J. Kotalik and D. Shannon eds. Switzerland: Springer Nature.

Stainton. T. (Forthcoming) BOOK REVIEW: Lemay, R., Caruso, C. & Thomas, S. (Eds.). (2023). *Wolf Wolfensberger – The Influence of the Person and His Ideas Today – a Festschrift*. Plantagenet, ON: Valor Press. *British Journal of Learning Disability*.

Other Knowledge Translation and Knowledge Mobilization Outputs

Christensen, C., & Anokwuru, J. (June, 2023). What is Disability Justice? Webinar. https://www.youtube.com/watch?v=OH7I4eYz0H0&ab_channel=DisabilityFoundation



Glegg, S., **Olsen, L.** KidsAction Train The Trainer Workshop, Saskatoon Canada, March 4-6, 2024

Gless, S., **Olsen, L.** KidsAction Coach Training Workshop, Saskatoon Canada, March 4-6, 2024

Schnellert, L., Christensen, C., Moore, S., & Taylor, T. (2023). Inclusive Education: Student and Parent Voice in IEPs <https://vimeo.com/872020958> (<https://vimeo.com/872020958>)

Schnellert, L., Christensen, C., Moore, S., & Taylor, T. Inclusion: Disability Justice. <https://vimeo.com/855260879> (<https://vimeo.com/855260879>).

Schnellert, L., Nelson, J., Matheson, J. & 14 Self-Advocate Co-Creators. (2023, June). *We deserve to work*. Theatre performance (June 8) at the World Supported Employment Conference. Vancouver, British Columbia.

Schnellert, L., Nelson, J., Matheson, J. & 14 Self-Advocate Co-Creators. (2023, May). *We deserve to work*. Theatre performance (May 5) at the British Columbia Council of Administrators of Inclusive Support in Education: Vancouver, British Columbia.

Publications Submitted

Corbi Santamaria, M., García Terceño, E. M., Alonso Centeno, A., Greca Dufranc, I. M., Ortega Sánchez, D., Ortiz Revilla, J., Sanz de la Cal, E., Liptak, J., Cuchtova, I.P., Parucka, E. Poweska, M., Hansen, K., Sohr, T., & **Olsen, L.** (2024). In: MC Santamaria & E.M. Garcia Terceno (Ed.), "The role of physical education in integrative models", In: Integrative models of education for citizenship (Handbook) - 2nd Edition. Universidad de Burgos. <https://doi.org/10.36443/9788418465826>

Schnellert, L., King, J., Moore, S., & Searcy, N. (submitted). Through a different lens: Student funds of knowledge as a pedagogical resource for (re)constructing practice. Submitted to *International Journal of Inclusive Education*, March 2024.

Conference and Invited Presentations, Podcasts and Webinars

International

Christensen, C., Schnellert, L., Moore, S., Annokwuru, J., Kellaway, A., & H. Ryan-Sheehan. (May 2023). Re-imagining systems: Toward intersectional experiences of multiple marginalized communities. Canadian Sociological Association (CSA) Conference. Toronto, ON, Canada.

Fong, V. C., Khan, K., & Baumbusch, J. (June 2023). "Fear and anxiety are always lurking": Exploring the mental health impact of COVID-19 on parents of children with medical complexity. Poster presented at the *American Association on Intellectual and Developmental Disabilities Conference*. Pittsburgh, USA.

Fong, V. C., Khan, K., & Baumbusch, J. (June 2023). What does family-centered care mean to you? A qualitative study examining perceptions of parents of children with medical complexity. Poster presented at the *American Association on Intellectual and Developmental Disabilities Conference*. Pittsburgh, USA.

Hole, R. (June 6, 2023). Improving Employment Outcomes for Individuals with Intellectual Disabilities: Gender Matters. World Congress on Supported Employment. Vancouver BC.

Hole, R. and Collins D (June 7, 2023). *From Highschool to Adulthood: TYDE and IMPACT*. World Congress on Supported Employment. Vancouver, BC.

Olsen, L., Dafoe, P., Anderson, R., Travanut, A., Hole, R. Development and evaluation of an online resource for families of children with autism to promote participation in safe recreation. NNDR 16th Research Conference, Nordic Network on Disability Research, (Poster presentation) Reykjavik, Iceland, May 10-12, 2023.

Olsen, L., Gitimoghaddam, M., Glegg, S. Connors, V., Hawes, J., Campbell, K., Nault, T., McKellin, W., Field, A., & Collet, JP. KidsAction coaching in an adapted ski program context. NNDR 16th Research Conference, Nordic Network on Disability Research, (Paper presentation) Reykjavik, Iceland, May 10-12, 2023.

Schnellert, L., King, J., King, J., Moase, J., & Moore, S. (January 2024). Drawing on student funds of knowledge in professional learning networks to increase success for equity-deserving learners. ICSEI Annual Conference, Dublin, Ireland.

Schnellert, L., Taylor, T., & Moore, S. (January 2024). Equity and inclusion through decolonizing rural and remote teacher education. ICSEI Annual Conference, Dublin, Ireland.

National

Baumbusch, J. & Kraus De Camargo, O. (May 13, 2023). A discussion about disability and health related support. Invited panelist, *Childhood disability (without) poverty: a national discussion*. Online.

Baumbusch, J., Lloyd, J.E.V., Fong, V.C. (May 2023). Gender-based analysis of educational outcomes for kindergarten-to-grade 12 students with autism spectrum disorder in British Columbia, Canada. Poster presented at the *International Society for Autism Research Conference (INSAR)*. Stockholm, Sweden.

Field A, Saundercook M, Blanchard A, **Olsen L**, Gitimoghaddam M, Collet JP, Nault T, McKellin W, **Glegg S**. KidsAction Coaching in Action with Challenger Baseball-Jays Care Foundation. Kids Brain Health Network Annual Conference, October 23-24, 2023, Ottawa, ON.

Fong, V. C., Baumbusch, J., & Koushambhi, K. (June 8-9, 2023). Navigating virtual care during COVID-19: Perspectives of parents of children with medical complexity. Poster presented at the *Child-Bright: Making Strides, Moving Forward Conference*. Toronto, Canada.

Fong, V. C., Khan, K., & Baumbusch, J. (October 20, 2023). The forgotten caregivers: A qualitative study exploring the experience of fathers of children with medical complexity. Paper presented at the *Kids Brain Health Network Conference*. Ottawa, Canada.

Glegg S, Nault T, Field A, Gitimoghaddam M, McKellin W, Collet JP, **Olsen L**. Challenges and successes of implementing KidsAction Coaching in physical activity programs for children with disabilities during the COVID-19 pandemic. Physical and Health Education Canada Research Forum, Charlottetown, PEI, May 3-4, 2023.

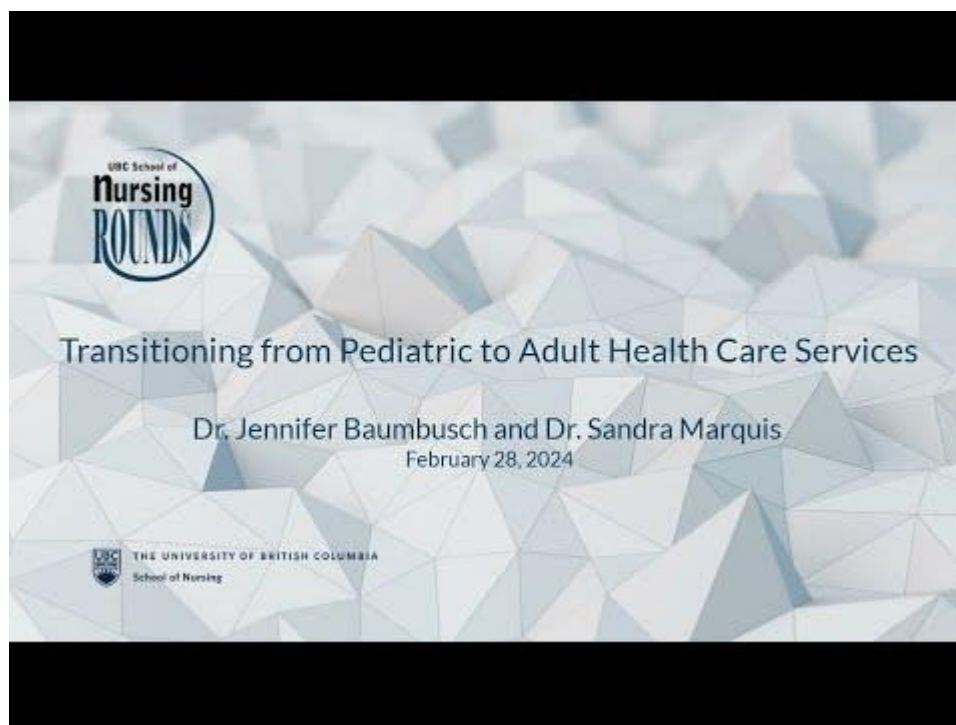
Olsen, L., Field, A., Joe-Mayes, T., Glegg, S. *KidsAction Coaching: An introduction*. Special Olympics Coordinator Conference, Toronto Canada. Invited participant. (2024, Sept 10).

Stainton, T., Apr. 16, 2023 Concordia University, Disability and MAiD

Stainton, T., Nov 4 – 5, 2023 Government of Nova Scotia-Disability Supports Program. Reclaiming Hope.

Provincial

Baumbusch, J. & Marquis, S. (February 28, 2024). Transitioning from pediatric to adult healthcare services: Understanding the personal and population-level experiences of youth with intellectual disabilities. Nursing Rounds, UBC School of Nursing. Online.
<https://youtu.be/Rr2UNSC8afg?si=riZPJdYzkAxZu0q>



Fong, V. C., **Baumbusch, J.**, Khan, K., & Ediriweera, A. (December 7, 2023). Double whammy: The impact of maternal underemployment and out-of-pocket expenses on the families of children with medical complexity. Poster presented at the *Children's Healthcare Canada Conference*. Vancouver, Canada.

Goos, M., Walsh, L., Lomness, A., Morris, R., & **Hole, R.**^{SR} (Feb. 10, 2024). Lived Experiences of Parents with Intellectual and Developmental Disabilities: Current Knowledge and Suggestions on Best Practices of Support *Health and Wellbeing in Developmental Disabilities*. Vancouver, BC and Virtual.

Hole, R. (Feb. 28, 2024). Improving Employment Outcomes for Self-Advocates: Gender Matters! *Community Living British Columbia Employment Summit*. Surrey B.C.

Hole, R. (Feb. 28, 2024). Improving Employment Outcomes for Self-Advocates: Why Youth? *Community Living British Columbia Employment Summit*. Surrey B.C.

Hole, R., **Stainton, R.**, Mudde, L., Lomness, A., Côté-Dear, M., Gray, T. (November 30, 2023). Individualized funding: A review of the international research literature. *BC Ministry of Children and Family Development Speakers Series*. Virtual via zoom.

Schnellert, L. & Taylor, T. (July, 2023). Equity and inclusion through decolonizing rural teacher education. Presented at WFATE Bi-Annual Conference. Victoria, BC.

Schnellert, S., **Christensen, C.**, Gidinski, B., & Chi, B. (July, 2023). Unlearning practices that perpetuate inequities in pre- and in-service education. Presented at WFATE Bi-Annual Conference. Victoria, BC.

Stainton, T., March 21 2023 BC Ministry of Children and Families, Individualized funding

Stainton, T., Nov. 30 2023 BC Ministry of Children and Families, Individualized funding: A Review of the Research Literature

Editorships

- Rachelle Hole, Consulting Editor, **The Journal of Policy and Practice in Intellectual Disability**
- Tim Stainton, Editorial Board, **Australian Social Work**
- Tim Stainton, Editorial Board, **British Journal on Learning Disabilities**

Other Events and Activities

Hole, R. Moderator for the Inclusion Canada National Policy Forum on Employment (Session 1); Tuesday, November 21, 2023

Hole, R. With Inclusion BC, co-hosted the Self-Advocate Leadership Institute at UBCO (Aug. 15 – 18, 2023)

Stainton, T., Visiting Lecturer. Jan. 12, 2024 Disability and Pre-Natal Testing. UBC MSc. Genetic Counselling Class.

Stainton, T., Visiting Lecturer. Mar. 14th 2023. Introduction to Disability, SOWK 335, UBCV.

Space

The CIIC currently has research space in ARTS 368 at UBC Okanagan. The space is comprised of one office for co-director, Dr. Hole, a small conference room, and an open area with four work stations for research staff and assistants. Space has been designated for the CIIC on the 7th floor of the new UBC Okanagan downtown campus. The CIIC Coordinator works remotely and maintains an office at the UBC School of Social Work, Faculty of Arts in Vancouver.

Additional Funding

Activity	Date	Amount
Institute Funding from UBC Okanagan Vice Principal, Research and Innovation (VRPI) Office	2023/2024	\$55,300
Institute Funding from UBC Vancouver Faculty of Arts	2023/2024	\$25,000
Delta Community Living Society	2023/2024	\$2,500

Community Engagements & Participation

AdvoCon2023 Friend Sponsor

The CIIC was pleased to sponsor AdvoCon2023: Breaking Barriers Together a Hybrid Event On Self-Advocacy and Disability in Education hosted by BCEdAccess and BC People First.



Self Advocate Leadership Institute

We were pleased to partner with BC People First, BC Self Advocacy Leadership Network, Inclusion BC and others to co-host the Self Advocate Leadership Institute at UBCO in August 2023. It was a four-day event created by self advocate leaders to support the learning and skill development of 25 of their peer self advocates.

Self advocacy is when people take control of their own lives. Self advocacy is sharing or expressing what you need and making informed decisions about the support you receive.

The Self Advocacy Movement is a movement made mostly of and by people with intellectual and developmental disabilities who are taking control of their lives and communicating as a group of active citizens.

Consultations & Memberships

Representation on Community and Government Committees

Stainton, T., Consultation Israeli Self Directed Support initiative

Stainton, T., Consultation Karis Community Services, Self Directed Supports

Stainton, T., Consultation with National Disability Organizations on MAiD Ongoing.

Stainton, T., Consultation Inclusion Canada, Disability Benefit-ongoing.

Stainton, T., Expert Witness, RE: Smart' Pacific Medical Law, July 20, 2023 (Report and consult).

Stainton, T., Expert Witness, RE: Thandi, Harper Grey LLP, Nov. 30 2023 (Report and consult)

Stainton, T., Expert Witness, RE: 'H.D.' Laxton Gibbens + Company Oct. 11, 2023 (Report and consult).

Stainton, T., Consultation, Province of Nova Scotia & Disability Rights Coalition. Ongoing consultation on implementation remedy for findings of discrimination against disabled Nova Scotian's against the Province.

Stainton, T., Consultation Disability Service, Gov't of Ireland, Mar. 24 2023. Home Share.

Stainton, T., Canadian Lead and founding member, Citizen Network. (International Network based in UK on supporting Citizenship and Inclusion)

Memberships

Stainton, T., Fellow and Member, International Association for the Scientific Study of Intellectual and Developmental Disability (IASSIDD).

Stainton, T., Executive Member, IASSIDD Ethics Special Interest Research Group.

Stainton, T., Hole, R., International Association for the Scientific Study of Intellectual and Developmental Disabilities Academy – Academy Partner Organization (Role Co-Directors Canadian Institute for Inclusion and Citizenship) <https://www.iassidd.org/partner-organizations/>

Stainton, T., Member, Inclusion Canada Working Group on Income Security.

Stainton, T., Advisor, Vulnerable Persons Standard

Stainton, T., Advisor, Inclusion Canada, MAiD Advisory group

Stainton, T., Member Expert Advisory Group (MAiD and mental illness)

Stainton, T., Citizen Network, Canadian lead, (Role Co-Director Canadian Institute for Inclusion and Citizenship)

Stainton, T., Board member Self Directed Supports Network-

Stainton, T., Member Individualized Funding/Self Directed Supports International Initiative for Disability Leadership

Community, Government & University Partners

Collaboration is the key to the success of the Institute and we have a strong history of partnership and collaboration. Collaborators and partners have been instrumental to our successes and will continue to be anecessary foundation to our ongoing work. Collaborations and partnerships include UBC researchers, students, trainees, and community partners as well as national and international scholars, students, and partner organizations.

- Adaptive Sports Sun Peaks
- ASPIRE
- BC Aboriginal Network on Disability Society
- BC Centre for Employment Excellence
- BC Council of Administrators of Inclusive Support
- BC Ed Access
- BC Employment Network
- BC Ministry of Children & Family Development
- BC People First
- BC Self Advocacy Leadership Network
- Boys & Girls Club (BGC), ON
- Burnaby Association for Community Inclusion
- Centre for Accessible Sport and Play
- Cerebral Palsy Association of BC.
- Chilliwack Society for Community Living
- Community Living British Columbia
- Community Living Society
- Community Living Victoria
- Delta Community Living Society
- Embers Eastside Works
- Exchange Inner City
- Family SupportInstitute of BC
- Inclusion BC
- Inclusion Canada
- Inclusion Langley
- Inclusion Langley Society
- Inclusion Powell River Society
- Indigenous Sport
- Indigenous Sport and Physical Activity Council of BC
- JaysCare Foundation
- Manufacturing British Columbia
- Massey Theatre Society
- Physical Activity & Recreation Council of BC
- Possibilities
- Presidents Group
- Regenerem
- Saskatchewan Polytechnic
- Share Reuse Repair Initiative
- Simon Fraser University
- Social Research and Demonstration Corporation
- Special Olympics BC
- Special Olympics Canada
- Spectrum Society for Community Living
- Tap Network
- Unity WISE Employment Solutions
- University of Calgary
- Variety Village, ON
- Victoria Native Friendship Centre



THE UNIVERSITY OF BRITISH COLUMBIA

Canadian Institute for Inclusion and Citizenship

RESEARCH WITH RELEVANCE

**Informing policy and practice to
promote full inclusion and citizenship
of people with intellectual and
developmental disabilities.**

Contact Information

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